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The new 2030 Agenda for Sustainable Development clearly reflects this vision of the importance of an appropriate educational response. Education is explicitly formulated as a stand-alone goal – Sustainable Development Goal 4. Numerous education-related targets and indicators are also contained within other Sustainable Development Goals (SDGs). Education is both a goal in itself and a means for attaining all the other SDGs. It is not only an integral part of sustainable development, but also a key enabler for it. That is why education represents an essential strategy in the pursuit of the SDGs. This publication is designed as a guide for education professionals on the use of ESD in learning for the SDGs and consequently to contribute to achieving the SDGs. The guide identifies indicative learning objectives and suggests topics and learning activities for each SDG. It also presents implementation methods at different levels, from course design to national strategies. The guide does not aim to be prescriptive in any way, but to provide guidance and suggestions that educators can select and adapt to fit concrete learning contexts.